

**2009-2010
South High
School Improvement Plan
through**



Shared Decision Making

BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST

School: South High

Date: 03/12/2010

Your building SDM plan should contain:

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year
- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- ✓ Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

WILLIAMSVILLE SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT IMPLEMENTATION PLAN

In this document you will **not** write separate Action Plans or Staff Development Action Plans since they are now embedded in the new format. It is crucial for state reporting that you place an asterisk (*) in front of all Professional Development Activities.

Remember to include:

- ✓ School name and current year
- ✓ SMART goals, from data teams and character development goal
- ✓ Implementation Plan
- ✓ Professional Development Plans to reach the goal marked with an * and included under "Antecedents of Excellence" section. Marking with an asterisk is essential for reporting to the state about professional development activities.

SCHOOL IMPROVEMENT PLAN

I. Mission Statement

The mission of the Williamsville South SDM Team is to work toward providing a safe and supportive learning environment, which fosters an increase in student achievement, mutual respect, responsibility, critical thinking and healthy lifestyles. ALL students will be offered the opportunity to become decision-makers, life-long learners and dependable, productive citizens.

II. Operational Principles

1. I will focus my energy towards our students as a number one priority.
2. I will honor my commitment to the SDM process with an attitude of trust building and collegiality in dealing with others.
3. I will maintain a positive and proactive focus during the SDM process.
4. I will be an active listener.
5. I will respect each member's role.

III. Changes in Basic School Plan

The SDM plan at South will differ from past years in that it will incorporate SMART Goals from each Data Team. Each Data Team has selected an area of focus and will meet regularly to improve student learning.

IV. Meeting Dates

September 14, 2009	4:00-5:30pm
October 5, 2009	4:00-5:30pm
November 2, 2009	4:00-5:30pm
December 7, 2009	4:00-5:30pm
January 4, 2010	4:00-5:30pm
February 1, 2010	4:00-5:30pm
March 1, 2010	4:00-5:30pm
April 12, 2010	4:00-5:30pm
May 3, 2010	4:00-5:30pm
June 7, 2010	4:00-5:30pm

V. Communications Plan

Communication about the meeting to stakeholder groups: Minutes are emailed to faculty and staff; students share SDM information at Student Congress meetings, articles are in the school newsletter and posted in the main hallway of WSHS. SDM Goals and Data Team Goals are available on Williamsville South website.

VI. Summary

Successes

South's SDM team was proud of the progress we made in revising the school Code of Conduct and implementing a plan to increase new student involvement in co-curriculars.

Challenges

Our SDM goals this year include creating a mechanism for a creative discipline plan. We realize the legal and structural intricacies involved with developing such a plan.

SCHOOL IMPROVEMENT PLAN

Concerns

We are only concerned with the accuracy of our data on the recidivism rate of detentions, as there have been changes in how the data has been reported over the past two years.

Data Gathering Process

We will continue to utilize data found in WITS on school discipline. We will monitor the frequency of detentions and restriction. Also, we will utilize both student surveys and club and team rosters to track freshman involvement in co-curriculars.

SHARED DECISION MAKING TEAM ASSESSMENT

Team: South High

Date: 03/12/2010

This assessment is intended as a tool and can be completed any time during the year to reflect on your teams functioning, progress and/or success. We encourage you to use this tool in June. Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a TEAM.

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.					
2.	Operational Principles guide our meetings.					
3.	Our team has agreed on procedures for holding efficient and effective meetings.					
4.	All SDM members have equal opportunities to share creative, innovative ideas.					
5.	Each member of our team takes responsibility for doing his/her fair share of work.					
6.	We communicate SDM plans and progress with all stakeholder groups.					
7.	We collaborate with the entire school community to meet our SDM goals/plans.					
8.	We celebrate and publicize our SDM success.					
9.	Our team is most proud of: null					
10.	One way that we could improve: null					

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER**

School: South High

Year: 2009-2010

Stakeholder Group	Name	Dates of Term	Signature
Principal	Daniel Ljiljanich	Permanent	
Student	Rachel Mulhern	June 2010	
Student	Zoe Pappas	June 2011	
Parent	Cindy Munschauer	June 2010	
Parent	Rosanne Schlein	June 2010	
Parent	Barry Martin	June 2011	
Teacher	Christine Koch	June 2010	
Teacher	Paula Rodgers	June 2012	
Teacher	Eric Dobies	June 2012	
Support Staff	Margaret Pagliacci	June 2010	

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

Admin (09,10,11,12)

The % of freshman involved in at least one co-curricular activity will increase from 33% from the 2008-2009 school year to 66% for the 2009-2010 school year.

Mathematics (09,10,11,12)

The percentage of students scoring an 85% or higher on the Integrated Algebra 1 Exam and the Geometry Exam will increase to 50%.

LOTE (09,10,11,12)

To increase fluency and proficiency in speaking in the target language so that 75% will score 16 out of 20 on their final exam speaking tasks.

English (11,12)

Out of 20 reading comprehension multiple choice questions on Parts II and III of the New York State Regents Exam, students enrolled in 11th and 12th grade English and scoring 18 or better will increase from the 2009 rate of 70% to a 2010 rate of 75% .

English (09,10)

To increase the percentage of English 9 and 10 students scoring at least one level higher on the language use portion of the NYS ELA Regents writing rubric during the 2009-2010 academic year.

Guidance/Counseling Department (09,10,11,12)

To increase the number of students taking the PSAT as a tool in preparation to take the SAT.

Technology (09,10,11,12)

The percentage of students scoring an 85% or higher on the PLTW Exams will increase from 60% to 70%

Music (09,10,11,12)

Students will increase mastery of keys and tonalities. The level of increase will be based on the pre-assessment.

School Psychologist, Transition Specialist, COTA (09,10,11,12)

To increase the number of CSE classified 10th grade students who identify at least one career goal from 78% to 95%.

Library Media Specialist (09,10,11,12)

98% of three selected freshman classes will exhibit basic searching skills using Destiny to identify library resources by the end of November as measured by teacher created pre and post assessments.

Speech/Language Therapist (K,01,02,03,04,05,06,07,08,09,10,11,12)

The students will improve overall pragmatic language skills throughout the school day by 20% using therapist developed, teacher/ team surveys measured quarterly.

Social Studies (09,10,11,12)

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

Enhance student achievement through increasing vocabulary knowledge

ESL Middle and High School Teachers (05,06,07,08,09,10,11,12)

Improving writing in regards to grammar, sentences structure, and paragraph structure in order to see equal improvement in all four areas of listening, speaking, reading and writing.

Business (09,10,11,12)

100% of Business students will improve their knowledge of key Business vocabulary to a level of 85% of words taught.

Algebra 2 / Trigonometry (11,12)

100 % of the seniors who are enrolled in Algebra 2/ Trigonometry will pass the exam and the course.

Science (09,10,11,12)

Physics (09,10,11,12)

Increase the passing rate (>65%) from 79% on the June 2009 Regents to 85% on the June 2010 Regents.

Physical Education (09,10,11,12)

1) 75 percent of students will be able to run the mile in a minimum time of nine minutes. 2) Students will score seventy-five percent or higher on a cardiovascular fitness assessment.

LOTE (10,11)

The percentage of students scoring an 85% or higher on the LOTE Regents exam (Spanish and French) will increase from (French) 85% and (Spanish) 81% in June 2009 to 90% (French) and 86% (Spanish) in June 2010.

Special Education (09,10,11,12)

Ninth and tenth grade identified Special Education students will improve writing skills and will increase their scores on the RCT composition test by 5%.

Health (09,10,12)

100% of our students will achieve 90% or better on the key terms and concepts related to Health Education.

Latin (09,10,11,12)

For the 2009-2010 school year we would like to see a 5% increase in students scoring 85 or above as measured by the Latin Comprehensive exam raising the total mastery from 70% to 75%.

Chemistry (09,10,11,12)

Increase the percentage of students scoring 85% or higher on the Regents Chemistry Exam from 21% (June 2009) to 40% (June 2010).

Regents Earth Science (09,10,11,12)

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS**

The percentage of students scoring an 85% or higher on the Physical Science Earth Science exam will increase from 48% in June 2009 to 55% in June 2010 and an overall 100% passing rate.

Social worker (09,10,11,12)

To increase time in class for the population of students who self identify as stressed or anxious.

Biology (09,10,11,12)

Improve the number of students achieving mastery level grades (>85%) on the June 2010 Regents Living Environment Exam from 60% to 65%.

Art teacher (09,10,11,12)

SDM Team Goal (09,10,11,12)

The % of students who receive at least one detention for the 2009-2010 school year will be reduced by 5% from 23% in 2008-2009 to 18% in 2009-2010. The recidivism rate for the 2009-2010 school year will be reduced by 10% from 71% in 2008-2009 to 61% in 2009-2010.